

Yale Public Schools

HOME OF THE



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John F. Farrell-Emmett Elementary School 2016-17 Annual Report

February 28, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for John F. Farrell-Emmett Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Robert Watson for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.ypsd.us/documents/AER/FES-AER20162017.pdf>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels

John F. Farrell-Emmett Elementary School's Plan for School Improvement:

According to the Top to Bottom Ranking, John F. Farrell-Emmett Elementary School ranked in the 64th percentile for academic achievement and ranked in the 80th percentile for achievement gap. According to the 2015-2016 School Ranking Detail on mischooldata.org, John F. Farrell-Emmett Elementary School is ranked in the "Near Average" (yellow) range in Math, ELA, and Social Studies. John F. Farrell-Emmett Elementary School's Science data is ranked in the "Above Average" (green) range. We will continue to work on improving teaching practices in all areas of curriculum. The staff at John F. Farrell-Emmett Elementary School is committed to our entire student body and we will be steadfast in our role of assisting each student in reaching their full potential as a productive citizen of society.

Pupil Assignment Process:

Students are located as follows: Grades K through 5 are located at Yale, Avoca, or Farrell-Emmett Elementary Schools. A preschool for 4-year-olds is also located at each elementary school. The District operates one junior high school building and one high school building with an alternative education program housed in a wing of the building.

The Yale Public School District and the St. Clair County Regional Educational Service Agency (RESA) have a policy and process in place for non-district residents' school of choice requests. Copies of this policy and procedures are available at the principal's office or through the central office.

School Improvement Plan Status:

Our 2016-2107 School Improvement Plan is completed. Our goals include increasing student proficiency, as well as, monitoring students' yearly growth. As a staff, we are continually analyzing student data and monitoring our strategies and interventions to measure their impact on student progress.

Vision Statement:

The vision of John F. Farrell-Emmett Elementary School is to maintain high academic standards, thus equipping students with the necessary tools to become life-long learners, responsible citizens, and productive community members.

Mission Statement:

The entire staff of John F. Farrell-Emmett Elementary School believes that all students, as individuals, are capable of learning and achieving at their maximum level of academic performance. Our mission is to produce informed, self-sufficient, responsible citizens, who are capable of working together to find solutions. We shall foster socially acceptable attitudes and behaviors in all students within our school. We believe that learning is a lifelong experience and is a shared responsibility of the total community.

Core Curriculum:

Core Curricula and Curriculum Maps, as well as Pacing Guides, may be accessed at each of our school buildings. Additionally, all K-12 information may be found in the office of the Yale Assistant Superintendent. Our curricula is aligned to the Common Core State Standards.

- ELA curriculum aligned to state standards for all grade levels
- Math curriculum aligned to state standards for all grade levels
- Developing assessment strategies for each curricular objective
- Providing staff with professional development on best practices in all academic areas

The end product of this curriculum review process is a working document that will assist teachers in lesson planning and provide assurances that the district has curricula which is aligned, taught and regularly assessed. Questions about the Yale curricula may be addressed to Principal Robert Watson at (810) 384-1300, or Assistant Superintendent Joseph Haynes at (810) 387-3231.

Parent-Teacher Conference Rate:

2016-2017: 99%

2015-2016: 99%

The learning community at John F. Farrell-Emmett Elementary School consisting of students, parents, community, and staff work together to develop young citizens who will be life-long learners. We closely monitor our students' progress and continually adjust our instruction based on research-based strategies to strive to deliver the very best educational program possible to our students.

Sincerely,

Robert Watson, Principal

John F. Farrell-Emmett Elementary School